

The school and parents working cooperatively to provide for the successful education of _____ agree that:
Child's Name

William J. Bryan Elementary SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> > Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved. > Offer meetings at flexible times, provide transportation, childcare and home visits for parents. > Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy. > Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: <i>(Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.)</i> adhere to curricular directives from the District, which include the implementation of the appropriate Pacing Guides and Instructional Focus Calendars. > Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: <i>(Describe when the parent-teacher conferences will be held.)</i> <ul style="list-style-type: none"> • During Open House, when parents have an opportunity to communicate with parents. • On a daily basis, provided that 48-hour notice is given to the educator. > Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: <i>(Describe when and how the school will provide reports to parents.)</i> <ul style="list-style-type: none"> • Through the dissemination of Interim Progress Reports. • Through the use of weekly progress reports from the classroom teacher, upon request. > Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: <i>(Describe when, where, and how staff will be available for consultation with parents.)</i> Faculty and staff are available to parents before and after standard school hours, provided that the request allows for 48-hour prior notice. > Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: <i>(Describe when and how parents may volunteer, participate, and observe classroom activities.)</i> Parents/guardians have an opportunity to volunteer for both in-school and out of school activities. This can be accomplished through participation in classroom programs and special projects, as well as chaperoning for field trips. 	<p>Support our children's learning in the following ways:</p> <p><i>Describe the ways in which parents of students at <u>William J. Bryan Elementary</u> will support their children's learning, such as:</i> <i>(School's Name)</i></p> <ul style="list-style-type: none"> > Monitoring my child's attendance at school, home learning, and television viewing. > Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy. > Promoting positive use of my child's extracurricular time. > Sharing the responsibility with the school for my child's improved student achievement. > Communicating with my child's teachers about his/her educational progress and needs. > Volunteering in my child's classroom. > Participating, as appropriate, in decisions relating to my child's education. > Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, etc. > Staying informed about my child's education by reading and responding to all notices from the school or the school district. > <u>Involvement in school-wide functions, such as PTA events.</u> > <u>Using the Parent Portal as an active form of communication.</u> > <u>Enforcing the school's daily operations and mandates.</u>

NOTE: Schools and parents are not required to follow this sample template, but if they include all of the items listed above, they will have incorporated all of the information required by Section 1118(d) to be in the school-parent compact (Note that provisions bolded in this sample compact are required for the School-Parent Compact.) Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that which will support effective parental involvement and strengthen student academic achievement. Additional information is available on Parental Involvement in: Title I, Part A, Non-Regulatory Guidance, United States Department of Education web site.

The School and parents working cooperatively to provide for the successful education of 2020-2021 agree that:
Child's name

<p><u>William J. Bryan Elementary</u> SCHOOL WILL:</p>	<p>THE PARENTS/GUARDIANS WILL:</p>
<ul style="list-style-type: none"> • Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved. OPEN HOUSE NIGHT. • Offer meetings at flexible times; provide transportation, childcare and home visits for parents. Monday-Friday; 8:00 - 8:20 AM and 3:00 - 3:20 PM. • Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy. TITLE I ORIENTATION MEETING. • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating Level 1 and Level 2 student to meet the State's student academic achievement standards as follows: <ul style="list-style-type: none"> ○ Provide additional diagnostic assessments to determine the nature of the student's difficulty and areas of academic need. ○ Develop a Progress Monitoring Plan (PMP) based on the student's academic need. ○ Notify the parent by means of letters, phone calls and or home visits. ○ Provide effective, research-based, standards-driven initial instruction. ○ Offer academic advisement and counseling, as appropriate. ○ Attend remediation programs held before or after school and/or during the summer. • Hold parent-teacher conferences on a quarterly basis during which this compact will be discussed as it relates to the individual child's achievement. <ul style="list-style-type: none"> • Per the parent's request, meetings are held weekly, on a year-round basis. • Provide parents with frequent reports on their children's progress. <i>(Include interim and report card dates)</i> 9/24, 12/8, 2/22 and 5/6 (Interims); 11/19, 2/9, 4/21 and 6/29 (Report Cards). • Provide parents reasonable access to staff <i>(Include days of the week and times)</i> Monday-Friday; 8:00 - 8:20 AM and 3:00 - 3:20 PM. • Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities upon district approval of volunteer application: <i>(Include activities pertaining to school)</i> Participation in class activities/projects, PTA events and tutoring initiatives that are geared toward meeting the needs of all AYP subgroups. 	<p>Support our children's learning in the following ways:</p> <p><i>Describe the ways in which parents of students at <u>William J. Bryan Elementary</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitoring my children's schoolwork and applauding their efforts. • Providing critical information regarding the strengths of my child. • Monitoring my child's attendance at school, home learning, and television viewing. <ul style="list-style-type: none"> ○ Encourage the viewing of quality educational programming to build knowledge base and vocabulary that are necessary for good comprehension. • Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy. • Promoting positive use of my child's extracurricular time. • Sharing the responsibility with the school for my child's improved student achievement. • Practicing reading skills; <ul style="list-style-type: none"> ○ Read with my child daily. ○ I read a selection using proper expression and my child mimics me by reading it again. ○ If my child is stuck on a word for more than three seconds, pronounce the word so my child can maintain the flow in reading. ○ Help my child understand the relationship between the sounds of spoken language and the letters that represent those sounds in writing. ○ Involve my child in activities involving measurement and following directions: cooking, building, assembling items, and programming equipment. • Communicating with my child's teachers about his/her educational progress and needs. • Participating, as appropriate, in decisions relating to my child's education. • Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory council, etc. • Staying informed about my child's education by reading and responding to all notices from the school or the school district.

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TITLE I SCHOOL-PARENT COMPACT 2020-2021 **SCHOOL YEAR**

The School and parents working cooperatively to provide for the successful education of 2020-2021 agree that:
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<ul style="list-style-type: none"> • Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved. • Offer meetings at flexible times; provide transportation, childcare and home visits for parents. • Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy. • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating advanced student to meet the State's student academic achievement standards as follows: <ul style="list-style-type: none"> ○ Provide a classroom teacher knowledgeable about the needs of advanced students. ○ Notify the parent by means of letters, phone calls and/or home visits of the progress and advancement the student is demonstrating. • Provide carefully planned course contents using different modules and monitored instruction to meet the student's needs such as; <ul style="list-style-type: none"> ○ Provide instruction which involves presenting knowledge and skills with more complexity. ○ Offer academic advisement and counseling, as appropriate. ○ Provide effective, research-based, standards-driven initial instruction. ○ Modify instruction to meet the student's academic needs, i.e. advanced math, reading and/or writing classes. • Hold parent-teacher conferences on a quarterly basis during which this compact will be discussed as it relates to the individual child's achievement. PREVIOUSLY NOTED. • Provide parents with frequent reports on their children's progress. <i>(Include interim and report card dates)</i> PREVIOUSLY NOTED. • Provide parents reasonable access to staff. <i>(Include days of the week and times)</i> PREVIOUSLY NOTED. • Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities upon District approval of volunteer application: <i>(Include activities pertaining to school)</i> PREVIOUSLY NOTED. 	<p>Support our children's learning in the following ways:</p> <p><i>Describe the ways in which parents of students at <u>William J. Bryan Elem.</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitoring my child's attendance at school, home learning, and television viewing. <ul style="list-style-type: none"> ○ Encourage the viewing of quality educational programming to build knowledge base and vocabulary that are necessary for good comprehension. • Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy. • Providing critical information regarding the strengths of my child. • Making sure that I take part in providing input regarding my child's academic advancement. <ul style="list-style-type: none"> ○ Watch my child at home as he/she works. Take anecdotal notes. Ask my child questions based on school work to ensure that my child is receiving knowledge and skills with more complexity. • Sharing the responsibility with the school for my child's improved student achievement by: <ul style="list-style-type: none"> ○ Keeping a record of the services my child should be getting. ○ Knowing which teachers to talk with about my child. ○ Knowing what to look for when I visit the school or talk with the teachers. ○ Knowing what information might be helpful to share with the school and get ideas about what I can do at home to help improve my child's education. ○ Knowing what things I have agreed to do for my child. • Participating, as appropriate, in decisions relating to my child's education. • Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory council, etc. • Staying informed about my child's education by reading and responding to all notices from the school or the school district.

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TITLE I SCHOOL-PARENT COMPACT _____ **2020-2021** _____ **SCHOOL YEAR**

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Child's name

<p align="center">_____ William J. Bryan Elementary _____ SCHOOL WILL:</p>	<p align="center">THE PARENTS/GUARDIANS WILL:</p>
<ul style="list-style-type: none"> • Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved. PREVIOUSLY NOTED. • Offer meetings at flexible times; provide transportation, childcare and home visits for parents. PREVIOUSLY NOTED. • Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy. PREVIOUSLY NOTED. • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating Exceptional Student Education (ESE) student to meet the State's student academic achievement standards as follows: <ul style="list-style-type: none"> ○ Provide additional diagnostic assessments to determine the nature of the student's difficulty and areas of academic need. ○ Provide ESE students with supplementary aids and services, classroom accommodations, modifications or support for school personnel. ○ Provide effective, research-based, standards-driven initial instruction. ○ Provide academic advisement and counseling for ESE student. ○ Provide remediation programs held before or after school and/or during the summer. ○ Provide a meeting at least once a year with the student's teacher, school principal and appropriate staff to review student's progress under the individualized education program and decide what changes should be made for the next Individualized Educational Plan (IEP). • Hold parent-teacher conferences on a quarterly basis during which this compact will be discussed as it relates to the individual child's achievement. PREVIOUSLY NOTED. • Provide parents with frequent reports on their children's progress. (Include interim and report card dates) PREVIOUSLY NOTED. • Provide parents reasonable access to staff. (Include days of the week and times) PREVIOUSLY NOTED. • Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities upon District approval of volunteer application: (Include activities pertaining to school) PREVIOUSLY NOTED. 	<p>Support our children's learning in the following ways:</p> <p><i>Describe the ways in which parents of students at <u>William J. Bryan Elementary</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Providing critical information regarding the strengths of my child. • Monitoring my child's attendance at school, home learning, and television viewing. • Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy. • Participating in discussions about my child's need for special education and related services. • Promoting positive use of my child's extracurricular time. • Sharing the responsibility with the school for my child's improved student achievement. • Communicating with my child's teachers about his/her educational progress and needs. • Volunteering my services at my child's school. • Participating in the determination of how my child will be involved and progress in the general curriculum, including participation in the statewide assessment program and in district-wide assessments. • Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory council, etc. • Staying informed about my child's education by reading and responding to all notices from the school or the school district.

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TITLE I SCHOOL-PARENT COMPACT 2020-2021 **SCHOOL YEAR**

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<p>TENETS DESCRIBED BELOW HAVE ALL BEEN PREVIOUSLY NOTED.</p> <ul style="list-style-type: none"> • Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved. • Offer meetings at flexible times; provide transportation, childcare and home visits for parents. • Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy. • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating English Language Learner (ELL) student to meet the State's student academic achievement standards as follows: <ul style="list-style-type: none"> ○ Provide student with the opportunity to acquire some Basic English language proficiency before inclusion in the school-wide Progress Monitoring Plan (PMP). ○ Provide parent conferences for ELL students in ESOL Levels I and II, which will be initiated only if students do not make any progress after the third administration of progress monitoring assessments. ○ Make sure that promotion for ELL students and ELL students with disabilities in all other grades is based on the student's performance in the dominant language while the student is in the process of becoming independent in English. ○ Provide the parent with written notification at any time during a grading period when it is apparent that the student may fail or is doing unsatisfactory work in any course or grade assignment. • Hold parent-teacher conferences on a quarterly basis during which this compact will be discussed as it relates to the individual child's achievement. • Provide parents with frequent reports on their children's progress. <i>(Include interim and report card dates)</i> • Provide parents reasonable access to staff <i>(Include days of the week and times)</i> • Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities upon District approval of volunteer application: <i>(Include activities pertaining to school)</i> 	<p>Support our children's learning in the following ways:</p> <p><i>Describe the ways in which parents of students at <u>William J. Bryan Elem.</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitoring my child's home learning and attendance at school. • Keeping English and home language dictionary available to help with translation of words. • Providing critical information regarding the strengths of my child. • Making sure to monitor television viewing. <ul style="list-style-type: none"> ○ When my child does watch TV, turn on the closed caption option to develop concept of word/word identification. • Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy. • Using every opportunity to learn new words for example: <ul style="list-style-type: none"> ○ On the road, at the supermarket or at the park... ○ Have my child help me read the recipe as he/she helps make dinner. ○ While reading the newspaper, ask my child to point out sight words (the, is, and, or)... • Sharing the responsibility with the school for my child's improved student achievement. • Communicating with my child's teachers about his/her educational progress and needs. • Participating, as appropriate, in decisions relating to my child's education. • Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory council, etc. • Staying informed about my child's education by reading and responding to all notices from the school or the school district.

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